



Fifth Grade Music Expectations

I can...

Performance

1. sing on pitch and with accurate rhythm.
2. sing with appropriate tone, posture, breathing and diction.
3. play instruments in tune and with accurate rhythm.
4. play instruments with correct technique (hand position, posture, tone color, etc.).
5. sing and play the pitches of the C major scale.
6. sing and play melody and harmony parts.
7. perform music with a steady beat while changing dynamics and tempos.
8. perform music in groups, showing appropriate rehearsal and performance skills (following conductor, etc.).

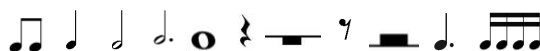
Expression and Creativity

1. move to music with various tempos, meters and dynamics.
2. move appropriately to various styles of music.
3. demonstrate control and body awareness while moving to music.
4. improvise, compose and/or arrange rhythms and melodies.
5. create an original musical piece.



Music Literacy

1. identify music patterns (phrases, meter, theme and variations, etc.).
2. recognize differences in music (allegro vs. largo, staccato vs. legato, major vs. minor)
3. recognize voices and instruments in small and large performing ensembles.
4. evaluate own and other's performances.
5. read and write a C major scale and the notes on the treble staff.
6. recognize music symbols: bass clef/staff, chord symbols (I, IV, V), sharps/flats.
7. identify dynamic, meter and tempo markings.
8. identify eighth, quarter, half, dotted half, whole, dotted quarter, sixteenth notes and rests.



Connections

1. identify and perform various styles of music.
2. identify and describe instruments and roles of composers/musicians from various settings and cultures.
3. recognize how other subjects (reading, math, science, etc.) are related to music.
4. show respectful behavior as a performer and audience member.