

# Third Grade Guidance I-Can Statements

## I can...

### Academic

1. show that I feel good about my learning and take pride in my work.
2. tell when and how to ask for help.
3. take responsibility for what I do and say.
4. use skills to help me be an independent learner.
5. explain how my work in my classroom helps me do well in school.
6. describe how getting along and working hard will help me at school and in my community.



### Career

1. describe what I'm interested in and what I do well.
2. show that I have a positive attitude about my learning and my work.
3. begin to organize my time to complete independent tasks
4. begin to describe traditional and non-traditional jobs and relate them to future career choices.

### Personal / Social

1. develop a positive self-concept.
2. identify my values, attitudes and beliefs.
3. respect family and cultural differences.
4. describe how my actions have both positive and negative consequences.
5. identify more than one way to solve a problem.
6. recognize when I am experiencing stress and demonstrate healthy ways to cope with problems.
7. explain the differences between appropriate and inappropriate physical contact.
8. respect others' personal space and privacy.
9. begin to demonstrate personal safety skills for crisis and non-crisis situations (e.g. personal information, internet safety, when to get help).
10. begin to understand the need for self control and how to practice it.

***(For additional I-Can statements in the personal/social domain please refer to SEB I-Can Statements from the Doing Our PARRT curriculum.)***