

# Second Grade Music Expectations

## I can...

### Performance


1. sing melodies on pitch.
2. sing melodies in rhythm.
3. sing songs fast and slow.
4. sing and play instruments soft and loud.
5. play a steady beat.
6. play rhythm patterns.
7. play melody patterns on instruments.



### Expression and Creativity

1. move to rhythm patterns.
2. move to melody patterns.
3. show control and body awareness while moving.
4. create rhythm and melody patterns.

### Music Literacy

1. identify rhythm and melody patterns.
2. identify the direction of the melody: up, down and stays the same.
3. recognize differences in music: melody vs. harmony, ABA form, and children's vs. adult voices.
4. recognize instruments in the string family: violin, cello, etc..
5. identify the music staff, treble clef, double bar, repeat sign and music "alphabet" (A-B-C-D-E-F-G).
6. recognize high and low pitches on the music staff.
7. identify eighth, quarter and half notes and quarter rest. 

### Connections

1. explore music within cultures, times and places.
2. show respectful audience behavior.